

Middle School Physical Education Program

Introduction: In this class you will be exposed to lifelong fitness activities that will benefit your health and well-being. Throughout the year, students will have the opportunity to participate in team sports, recreational activities, cardiovascular endurance training, strength development and flexibility exercises. This Syllabus will provide you with information needed to ensure success in this course. Please read it carefully.

The following information is for **5th and 6th** grade students:

- Students do not have to change out of their regular school cloths to participate in physical education class. However, on days that the student has P.E. class, please wear clothes to school that are easy to move in for activities.
- Students must wear sneakers. Shoes that leave scuffmarks on the gym floor or flip-flops are not permitted.

Excuses: A doctor's excuse is needed to be excused from class. Parental excuses are only accepted during emergencies when a doctor's appointment is not available before the child's next physical education class. Adaptations by the instructor can be made in activity so that a student can participate in class, if doctor approves.

During the swimming unit, two excuses are permitted for girls, if absolutely necessary, during their menstrual period.

Student Expectations: In order to create a positive learning atmosphere, certain behavior is expected. The student expectations are listed below.

- 1.) Come to class prepared everyday- be on time with proper uniform.
- 2.) Be in your spot for attendance immediately after entering the gym- DO NOT touch equipment.
- 3.) Stop what you are doing when you hear the whistle blow- teacher has instructions to give.
- 4.) Act in a safe and respectful manner to the teachers and your peers- there is ZERO tolerance for bullying.
- 5.) Participate to the best of your ability with a positive attitude- have fun while being active.

Grading Criteria: Grading is based on a point system after each nine weeks. Students have the opportunity to earn up to 20 points per class for the following: proper dress, class participation/effort, sportsmanship/attitude, and safety/following rules.

Daily Grading Rubric - 20 points per day equals 100%

Points	0	1	2	3	4	5
Categories						
Level of Engagement in Class	Student refuses to participate in any activity.		Student rarely participated in moderate to vigorous activity during the period.	Student occasionally participated in moderate to vigorous activity for the period.	Student participated in M.V.P.A at least 50% of the class time.	Student participated in M.V.P.A at least 50% of the class time and earned extra credit.
Listening Skills	Non-compliance	Student did not listen when others talked, both in groups and in class causing major classroom disruption.	Student did not listen when others talked, both in groups and in class. Student occasionally interrupted instructions.	Student did not listen when others talked, both in groups and in class Causing him or her to miss instructions.	Student listened when others talked, both in groups and in class.	Student listened when others talked, both in groups and in class. Student incorporated or built off of the ideas of others.
Behavior	Non-compliance	Student displayed chronic disruptive behavior that resulted in disciplinary measures.	Student often displayed disruptive behavior in class.	Student occasionally displayed disruptive behavior during class.	Student almost never displayed disruptive behavior in class.	Student never displayed disruptive behavior during class.
Skill Level	Non-compliance	Does not use proper skills in closed situations.	Student can demonstrate proper skills in closed situations.	Student is rarely successful using skills in open situations	Student is moderately successful using skills in open situations.	Student is able to consistently be successful using skills in open situations.

* Extra credit (5%) can be earned by: doing extra work, making exceptional plays, participating in the activity during after school hours, Peer coaching, volunteering (warm-up leader, equipment assistance, team captain, etc).

SOAR Instructional Area Expectations

- Strive for Success:**
- *Model appropriate behaviors
 - *Always put forth your best effort
 - *Turn in assignments complete and on time
 - *Come to class on time and prepared
- Observe Safety:**
- * Keep your area clean
 - *Use materials appropriately
- Act with Integrity:**
- *Be honest
 - *Take responsibility for your actions
- Respect All:**
- *Show tolerance
 - *Listen and respond to others appropriately