

## ***Basketball***

### **V. Procedures for Evaluation**

1. Knowledge of game
2. Skill test
3. Sportsmanship - objective
4. Team play - objective

### ***IV. Expected Levels of Achievement***

Mastery of all unit tasks should enable the learner: to apply basketball rules and skills appropriately, successfully play in a regulation game of basketball and is willing to help students of a lower level of skill.

#### **2. Body Control**

2.1 The student will be able to run forward at half speed, stop abruptly and demonstrate a forward pivot and reverse pivot.

#### **3. Ball Handling**

3.1 Move the ball quickly around the body, legs and head to the right and then to the left without touching any part.

#### **4. Passing**

##### 4.1 Chest Pass

a. Student will be able to perform a chest pass standing ten feet from a partner five consecutive times.

##### 4.2 Bounce Pass

a. Student will be able to perform a bounce pass five consecutive times without error.

##### 4.3 Weave

a. With the aid of two partners, the student will demonstrate a 3-man weave the length of the court.

#### **5. Offensive Procedure**

5.1 The student will demonstrate the ability to stop, change directions and then move to catch a chest pass passed by a teammate.

5.2 In a 2 on 2 situation, run a give and go pattern (outside and inside) for a return pass and then execute a shot from the pass.

5.3 In a 2 on 2 situation the student will demonstrate the screen and roll and make a lay up.

#### ***6. Defensive Procedures***

6.1 The student will be able to shuffle to the left and right, forward and backward demonstrating correct movement techniques.

6.2 The student using a reverse pivot, screen out a shooter and rebound.