

Tyrone Area School District

SECTION: PUPILS

**TITLE: ASSESSMENT OF STUDENT
PROGRESS**

ADOPTED: MAY 13, 2014

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose Pol. 212</p>	<p>The Board recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward educational goals and academic standards.</p>
<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established academic standards, and to:</p> <ul style="list-style-type: none"> A. Identify the student's present level of proficiency across the curriculum and content areas; B. Identify, set goals and plan an academic or vocational future for the student in areas of the greatest potential for success; and C. Identify areas where interventions may be beneficial.
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 216</p>	<p>The Board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.</p>
<p>Title 22 Sec. 4.52</p>	<p>Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.</p>
<p>Title 22 Sec. 4.52</p>	<p>The district's assessment system shall include a variety of formative and summative assessment strategies which may include:</p> <ul style="list-style-type: none"> A. Nationally-available achievement tests. B. Standardized tests, to include state assessments. C. District assessments. D. Assessments developed by teachers.

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<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<p>E. Diagnostic assessments.</p> <p>F. Assignments completed by students.</p> <p>G. Demonstrations, performances, products or projects by students related to specific academic standards.</p> <p>H. Scientific experiments conducted by students.</p> <p>I. Evaluations of portfolios of student work related to achievement of academic standards.</p> <p>J. Works of art or musical, theatrical or dance performances by students.</p> <p>K. Other measures, as appropriate.</p> <p>The Superintendent or designee shall develop and implement a district assessment plan to evaluate student progress, in accordance with district goals and regulations of the State Board of Education.</p> <p>A. Each student should be informed about the academic standards to be attained for each planned course.</p> <p>B. Each student should be kept informed of personal progress during the units of a course of planned instruction.</p> <p>C. Methods of assessment shall be appropriate to the planned instruction and maturity of students.</p> <p>D. Assessment strategies should objectively evaluate and reward students for their efforts.</p> <p>E. Students should be encouraged to assess their own academic achievements.</p> <p>F. All assessment systems shall be subject to continuing review and revision.</p> <p>G. Staff, students, and parents/guardians should be involved in the continuing program of assessment review.</p> <p>H. Staff administering and assessing outcomes will have received appropriate training.</p>
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