

Tyrone Area School District

SECTION: COMMUNITY

TITLE: TITLE I PARENT
INVOLVEMENT

ADOPTED: MARCH 12, 2013

918. TITLE I PARENT INVOLVEMENT	
1. Purpose	<p>The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in School Wide Title I activities. The Board views the education of students as a cooperative effort among the school, parents and community.</p>
2. Authority 20 U.S.C. Sec. 6318	<p>As stated in the district mission, we believe that excellence in our schools requires a shared commitment from home, school, and community. To effectively educate all students, the schools and parents must work as knowledgeable partners.</p> <p>We define parent and family involvement as an on-going process that assists parents and families to meet their basic obligation as their child's first educator and promotes clear two-way dialogue between home and school.</p> <p>In compliance with federal law, the district and parents of students participating in School Wide Title I activities shall jointly develop and agree upon a written parent involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"> 1. Involve parents in the joint development of the district's overall Title I plan. An on-going committee of parents and teachers will meet periodically to review this plan. 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. 3. Develop activities that promote the schools' and parents' capacity for strong parent involvement. 4. Coordinate and integrate parental involvement activities with appropriate parent involvement activities, such as but not limited to, Head Start. 5. Involve parents in an annual evaluation of the effectiveness of the parent involvement policy. This will include a school-parent compact.

<p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p> <p>4. Guidelines 20 U.S.C. Sec. 6318</p>	<p>6. Identify barriers and use those findings to increase participation by parents. Examples of such barriers may include, but are not limited to, those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.</p> <p>7. Use findings of annual evaluations to design strategies for more effective parent involvement.</p> <p>8. Involve parents in the activities of schools served under Title I.</p> <p>The Board shall adopt and distribute the parent involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parent involvement.</p> <p>The Superintendent of designee shall ensure that the district's Title I parent involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The Superintendent or designee shall ensure that timely information and reports provided to parents are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.</p> <p>An annual meeting of all parents shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>In addition to the required annual meeting, additional parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:</p> <ol style="list-style-type: none"> 1. Information about programs provided under Title I as presented in the Tyrone Area Elementary School Parent Handbook. 2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet. 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. 4. Opportunities to submit parent comments about the program to the district level. <p>If sufficient, Title I funding may be used to facilitate parent attendance at meetings and family events by covering the expenses of transportation, child care and home visits.</p>
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Opportunities shall be provided for parents to meet with the classroom and reading team teachers to discuss their child's progress. Teachers shall allow for flexible scheduling of conferences, as needed.

Parents will be given guidance and suggestions in understanding the State's academic content standards, grade level expectations, and how they can help their child meet those benchmarks.