

Tyrone Area School District

SECTION: COMMUNITY
TITLE: RELATIONS WITH EDUCATIONAL INSTITUTIONS
ADOPTED: JANUARY 14, 2014

912. RELATIONS WITH EDUCATIONAL INSTITUTIONS	
1. Purpose	<p>The Board seeks in its relationship with other educational agencies:</p> <ol style="list-style-type: none"> 1. Supportive services to the district’s educational program. 2. To improve the programs for all students. 3. Cooperative programs for more efficient use of resources.
2. Authority	<p>It is the policy of the Board that strong lines of communication be maintained by the district with other districts and institutions that provide programs, training, or services not otherwise available to district students and with districts whose resident students are enrolled in programs of this district.</p> <p>The Board recognizes the need to maintain relationships with institutions of higher learning and encourages those relationships that assist in improving the quality of education for Tyrone Area School District students.</p> <p>The Board encourages and supports productive relationships with other districts and seeks the solution to common problems through the service of the Appalachia Intermediate Unit 8. In addition, the Board recognizes the need to maintain a close working relationship with the Blair County School Districts in order to continue to maintain high quality programming at the Greater Altoona Career and Technology Center.</p>
3. Delegation of Responsibility	<p>Maintaining cordial and constructive relationships with other educational institutions shall be the responsibility of the superintendent or designee.</p>
4. Guidelines	<p><u>Receiving District</u></p> <p>In order to receive students from other districts, the receiving district shall:</p> <ol style="list-style-type: none"> 1. Provide an orientation program for incoming students from sending districts. 2. Assure that behavioral and medical issues concerning individual students entering this district have been made known to appropriate staff members. 3. Inform the sending district of any serious discipline problems encountered with students from their district.

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	<p><u>Sending District</u></p> <p>In order to send students to other districts, the sending district shall:</p> <ol style="list-style-type: none">1. Establish programs to ensure that students of this district are properly prepared to enter the schools of the receiving district.2. Establish procedures to inform students of program options in the receiving districts.3. Monitor the progress of district students during their attendance in receiving schools.
SC 1332, 1354	<p><u>Parochial and Private Schools</u></p> <p>In order to receive parochial/private school students, the receiving district shall:</p> <ol style="list-style-type: none">1. Establish appropriate student accounting procedures to satisfy district and state requirements in the areas of enrollment, attendance, transportation and other special services.2. Maintain liaison with the administrators of all private and parochial schools in order to be aware of any planned program or student population changes that may affect this district.
Pol. 307	<p><u>Institutions of Higher Education</u></p> <p>In order to develop relationships with institutions of higher education, the district shall:</p> <ol style="list-style-type: none">1. Welcome representatives of institutions of higher education to speak to students interested in attending their institutions upon completion of secondary education.2. Cooperate in the placement and evaluation of student teachers in accordance with Board policy.
Pol. 216	<ol style="list-style-type: none">3. Honor all proper requests for transcripts and student records in accordance with Board policy.4. Encourage local institutions to offer college level courses for credit in the schools of this district or at the college site to qualified undergraduates.5. Encourage local institutions to provide graduate level courses for the benefit of district staff members in the schools of this district or at the college site.

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Nonprofit/Nonpublic Schools

The Board believes that in order to service all district constituents, it should cooperate with nonpublic/nonprofit schools in matters of mutual concern and interest which are not expressly prohibited by law.

District personnel may, when not prohibited by law, involve nonpublic/nonprofit schools in preplanning and participating roles in programs when feasible or desirable.

Career and Technical Education Schools

The Board believes it should, when feasible, cooperate with career and technical education schools to provide or secure services that will be beneficial to the educational program.

The Board may engage in contracted services with career and technical education schools.

The superintendent shall be responsible to recommend contracted services with career and technical education schools to the Board for approval.

REFERENCES

School Code – 24 P.S. Sec. 1332, 1354

Board Policy – 216, 307