

Tyrone Area School District

SECTION: PROGRAMS
**TITLE: EXTRA-CURRICULAR/
CO- CURRICULAR ACTIVITIES**
ADOPTED: SEPTEMBER 14, 2004
**REVIEWED: NOVEMBER 2008
FEBRUARY 12, 2014**

122. EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES	
1. Purpose	<p>The board believes that the district’s goals and objectives are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular curricular program of the schools.</p> <p>All learning experiences offered by the schools, curricular, extra-curricular, and co-curricular, shall be planned and integrated toward the attainment of the district's educational objectives.</p>
2. Definition	<p>For purposes of this policy, extra-curricular and co-curricular activities shall be those programs that are sponsored or approved by the board and are conducted wholly or partly outside the regular school day; are marked by student participation in the processes of initiation, planning, organizing, and execution; and are equally available to all students who voluntarily elect to participate who earn and maintain a C- (1.67) grade point average.</p>
3. Authority SC 511 Pol. 103 20 U.S.C. Sec. 4071 et seq	<p>The board shall make school facilities, supplies and equipment available and shall assign staff members for the support of extra-curricular and co-curricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act.</p> <p>Any extra-curricula or co-curricula activity shall be considered under the sponsorship of this board when it has been approved by the superintendent and reported to the board for its review.</p>
Pol. 110	<p>Participating students may assume all or part of the costs for participation in such activities. When eligibility requirements are necessary or desirable, the board shall be informed and must approve the establishment of eligibility standards before they are operable.</p> <p><u>Off-Campus Activities</u></p>
Pol. 218	<p>This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:</p>

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	<ol style="list-style-type: none"> 1. There is a nexus between the proximity or timing of the conduct in relation to the student’s attendance at school or school-sponsored activities. 2. The student is a member of an extra-curricular or co-curricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities. 3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school. 4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement to complete a transaction outside of school that would violate the Code of Student Conduct. 5. The conduct involves the theft or vandalism of school property.
<p>4. Delegation of Responsibility</p>	<p>The superintendent or designee shall develop and disseminate procedures to implement the extra-curricular or co-curricular activities program.</p>
<p>5. Guidelines</p> <p>20 U.S.C. Sec. 4071 et seq</p>	<p>Guidelines shall ensure that the program of extra-curricular or co-curricular activities:</p> <ol style="list-style-type: none"> 1. Assesses the needs and interests of and is responsive to district students. 2. Invites the participation of parents/guardians and community in developing extra-curricular or co-curricular activities. Such participation shall be in accordance with the Equal Access Act. 3. Involve students in developing and planning extra-curricular or co-curricular activities. 4. Ensures provision of competent guidance and supervision by staff. 5. Guards against exploitation of students. 6. Provides a variety of experiences and diversity of organizational models. 7. Provides for continuing evaluation of the program and its components. 8. Ensures that all extra-curricular or co-curricular activities are open to all students and that all students are fully informed of the opportunities available to them.

<p>20 U.S.C. Sec. 4071 et seq</p>	<p><u>Equal Access Act</u></p> <p>The district shall provide secondary students the opportunity for one or more non-curriculum related student groups to meet on the school premises during non-instructional time for the purpose of conducting a meeting within the limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents or employees. Non-instructional time is the time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.</p> <p>The meetings cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.</p> <p>The superintendent or designee shall establish the length of sessions, number per week, and other such limitations deemed reasonably necessary.</p> <p>The district retains the authority to maintain order and discipline on school premises in order to protect the well-being of students and employees and to ensure that student attendance at such meetings is voluntary.</p> <p>References:</p> <p>Equal Access Act – 20 U.S.C. Sec. 4071 et seq</p> <p>School Code – 24 P.S. Sec. 511</p> <p>Board Policy – 103, 110, 218</p>
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