

# Tyrone Area School District

SECTION: PROGRAMS

TITLE: RESOURCE MATERIALS

ADOPTED: APRIL 14, 2015

<b>109. RESOURCE MATERIALS</b>	
<p>1. Purpose SC 801, 803 Pol. 006</p>	<p>The Board shall provide instructional and evaluative materials to implement and support the district's and school's educational goals and objectives and state academic standards.</p>
<p>2. Definition</p>	<p>Resource materials shall include non-fiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital materials, software, and all other instructional material.</p>
<p>3. Delegation of Responsibility Pol. 108 SC 803</p>	<p>The Superintendent, after consultation with the administration and teaching staff, shall be responsible for the selection, recommendation, and maintenance of all resource materials. All resource materials shall support the planned courses and be directly connected to a learning objective or an academic standard. No adoption or change of materials shall be made without the Superintendent's recommendation, except by a two-thirds vote of the Board.</p>
<p>4. Guidelines</p>	<p>The Superintendent or designee shall establish administrative regulations for selecting resource materials.</p> <p>The Superintendent or designee is directed to apply the following standards to the selection of resource materials:</p> <ol style="list-style-type: none"> <li>1. Materials shall be suited to the varied interests, abilities, reading levels, and maturation levels of the students to be served.</li> <li>2. Wherever possible, materials shall be selected to provide opposing views on controversial issues so that students may develop critical reading and thinking skills.</li> <li>3. Wherever possible, materials shall represent varied religious, ethnic, gender and cultural groups.</li> <li>4. Materials shall be factually accurate, of genuine literacy or artistic value, and vetted by the teacher prior to use if not previously outlined in the planned instruction.</li> <li>5. Materials shall be of a quality and durability appropriate to their intended use and longevity.</li> </ol>

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### **Multimedia and Instructional Equipment**

Multimedia materials and instructional equipment are ordered as needed on an annual basis.

### **Elementary and Secondary Classrooms**

All teachers are encouraged to maintain classroom libraries (primarily paperback books) for student use. The classroom libraries supplement the central library in each building and provide students with ready access to books. It is important to establish collections that support thematic work so that students' independent reading can be partly an extension or elaboration of topics dealt with in the whole class curriculum. In addition to books, classroom libraries should include the "published" writing of students in the class, as well as publications such as newspapers and literary magazines. The primary purpose of classroom libraries is to promote reading for pleasure and encourage students to develop a life-long habit of reading.

Any books, multimedia materials, etc. must be thoroughly reviewed by the teacher, using the process outlined in the staff handbook, regardless of whether or not they are district purchased.

A list of resource materials available to students shall be maintained by the Superintendent and shall be available to Board members, district staff, students, parent/guardians, and community members.