

# Tyrone Area School District

**SECTION: PROGRAMS**

**TITLE: CURRICULUM**

**ADOPTED: APRIL 14, 2015**

<b>105. CURRICULUM</b>	
<p>1. Purpose  Title 22 Sec. 4.4</p>	<p>The Board recognizes its responsibility for the development, assessment, and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed, and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition  Title 22 Sec. 4.3; 4.12 Pol. 102</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated, and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.</p>
<p>3. Authority</p>	<p>The Board shall be responsible for the curriculum of the schools. The Board directs that the curriculum of this district be designed to provide students the opportunity to achieve the academic standards. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development, and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p>
<p>4. Guidelines</p>	<p>The district's curriculum shall provide the following:</p> <p>Continuous learning through effective collaboration among schools of this district.</p> <p>Pol. 109 Continuous access, for all students, to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;</p> <p>Pol. 112 Guidance and counseling to assist all students in career and academic planning;</p> <p>Pol. 113 A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation;</p> <p>Title 22 Sec. 4.26 Pol. 138 Limited English Proficient programs for students whose dominant language is not English, pursuant to law and regulation;</p>

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	Compensatory education programs for students, pursuant to law and regulation;
Pol. 103	Equal educational opportunity for all students, pursuant to law and regulation;
Pol. 115	Career awareness and vocational education, pursuant to law and regulation;
Pol. 114	Educational opportunities for identified gifted students, pursuant to law and regulation; and
Pol. 805	Regular and continuous instruction in required safety procedures.
5. Delegation of Responsibility	<p>As educational leader of the district, the Superintendent or designee shall be responsible to the Board for the district’s curriculum, and shall establish procedures for curriculum development, evaluation, and modification, which ensure effective participation of principals, teaching staff members, and other stakeholders and the utilization of all available resources, as appropriate.</p> <p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, and Board members, and for the use of the professional staff.</p>
Title 22 Sec. 4.4 Pol. 105.1	<p>With prior approval, the Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program. The Superintendent shall report to the Board each pilot program, along with its objectives, evaluative criteria, and costs, before each such program is initiated.</p> <p>The Board encourages, where it is feasible and in the best interest of the students of the district, participation in state-initiated pilot programs of educational research.</p> <p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p> <p>The Board reserves the right, upon recommendation of the Superintendent, to employ consultants for part or all of the curriculum development.</p> <p><b>REFERENCES</b></p> <p>School Code – 24 P.S. Sec. 1511, 1512</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82</p> <p>Board Policy – 100, 102, 103, 105.1, 106, 107, 109, 112, 113, 114, 115, 116, 127, 138, 213, 805</p>