

Tyrone Area School District

SECTION: PROGRAMS

TITLE: COMPREHENSIVE PLAN

ADOPTED: DECEMBER 1, 2014

100. COMPREHENSIVE PLAN	
<p>1. Purpose</p>	<p>The Board recognizes the importance of comprehensive planning in developing and guiding the district’s goals, educational programs, and operations. Participation by all stakeholders in the school community is a critical element of such planning.</p>
<p>Title 22 Sec. 4.13</p>	<p>The Board shall ensure active participation by board members, administrators, teachers, other district personnel, students, parents/guardians and representatives from businesses and the community.</p> <p>The Board directs that the goals and action plans developed through comprehensive planning shall be continuously monitored and reviewed to ensure students are achieving at high levels.</p>
<p>SC 1205.1 Title 22 Sec. 4.13, 49.17, 14.104 Pol. 333, 113</p>	<p>The district shall develop and submit a Professional Education Plan and a Special Education Plan to the Pennsylvania Department of Education for approval every three (3) years, as required by law and regulations. Prior to approval by the Board and submission to the Pennsylvania Department of Education, each of these plans shall be made available for public inspection and comment in the district’s administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</p>
<p>Title 22 Sec. 4.13, 49.16 Pol. 333</p>	<p>The district shall develop and submit an Induction Plan to the Pennsylvania Department of Education for approval every six (6) years, as required by law and regulations. Prior to approval by the Board and submission to the Pennsylvania Department of Education, this plan shall be made available for public inspection and comment in the district’s administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</p>
<p>Title 22 Sec. 4.13, 12.41, 16.4 Pol. 146, 114</p>	<p>The district shall develop and implement a Gifted Education Plan and a written plan for providing a comprehensive and integrated K-12 Student Services Program every six (6) years, as required by law and regulations. Prior to approval by the Board, each of these plans shall be made available for public inspection and comment in the district’s administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</p>
<p>Title 22 Sec. 4.20, 49.17</p>	<p>When offering or contracting with a community agency to offer a Pre-Kindergarten Program, the district shall develop an implementation plan that meets the requirements of law and regulations. The plan shall be submitted to the Pennsylvania Department of Education in the initial year and every three (3) years, or when the plan is amended, whichever is sooner. Prior to approval by the Board and submission to the Pennsylvania Department of Education, this plan shall be made available for public inspection and comment in the district’s</p>

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<p>3. Delegation of Responsibility</p>	<p>administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</p> <p>The superintendent or designee shall be responsible for organizing the comprehensive planning process, ensuring participation in accordance with Board policy, and submitting the required plans to the Pennsylvania Department of Education. In addition, the superintendent or designee shall be responsible for implementing the goals and action plans developed through the comprehensive planning process.</p> <p>REFERENCES:</p> <p>School Code – 24P.S. Sec. 1205.1</p> <p>State Board of Education Regulations - 22 PA Code Sec. 4.4, 4.13, 4.20, 12.41, 14.104, 16.4, 49.16, 49.17</p>
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